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Campus Type

Indicator
Other Academic Indicator
English Learner Language Proficiency
Sm WePry

Weight 50%

3

Female 75% 66% 65% 55% 80% \* \* - - 58% 56% 42% 60% 49% - 57% - 60% - -

All Grades																					
All Subjects	All Students	77%	77%	80%	77%	83%	83%	100%	-	82%	77%	82%	41%	83%	61%	75%	81%	79%	63%	-	*
•	CWD	46%	41%	40%	40%	43%	*	-	-	80%	37%	55%	41%	-	32%	41%	39%	60%	22%	-	-
	CWOD	81%	81%	89%	81%	90%	100%	100%	-	83%	82%	86%	-	83%	64%	81%	84%	86%	68%	-	*
	EL	62%	68%	-	61%	*	-	*	-	-	62%	54%	32%	64%	61%	59%	64%	64%	46%	-	-
	Male	74%	74%	77%	74%	81%	100%	100%	-	82%	74%	82%	41%	81%	59%	75%	-	71%	63%	-	-
	Female	80%	81%	83%	80%	86%	*	100%	-	83%	80%	82%	39%	84%	64%	-	81%	83%	62%	-	*
Reading	All Students	73%	72%	82%	75%	77%	80%	100%	-	86%	75%	83%	41%	80%	56%	72%	80%	88%	58%	-	*
	CWD	39%	33%	46%	40%	33%	*	-	-	*	35%	66%	41%	-	35%	44%	36%	*	*	-	-
	CWOD	78%	79%	90%	79%	86793%	*	100%	-	80%	79%	85%	77%	80%	59%	77%	89%	100%	<b>69%</b>	-	*
	EL	54%	59%	-	56%								54%				59%		<b>59</b> %		

All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	_	-	-	_	_	_	-	-

Indicates results are masked due to small numbers to protect student confidentiality.
Indicates there are no students in the group.
Vi Ever EL in grades 9-12

Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals	44% Y 52% N 62% N 72% N 746% Y 54% N 63% N 73%	32% Y 42% Y 54% Y 66% N 31% Y 41% Y 54% Y 66%	37% Y 46% N 58% N 69% N 40% Y 49% Y 59% N 70%	60% N 66% N 73% N 80% N 59% N 65% N 73% N	43% 51% 62% 72% 45% 53% 63% 73%	74% 78% 82% 87% 82% 85% 85% 91%	45% 53% 63% 73% 50% 57% 66% 75%	56% 62% 70% 78% 54% 61% 69% 77%	33% Y 43% Y 55% N 67% N 36% Y 45% Y 57% N 68%	19% N 31% N 45% N 60% N 23% N 34% N 48% N 62%	29% Y 39% Y 52% N 65% N 40% Y 49% N 59% N
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032)	N	N	N	N					N	N	36% Y 38% N 40%
Target Met Long-Term Goals Target Met  Interim Goals (2018-2022) Target Met	90%	90%	90%	90% 92%	90%	90%	90%	90%	90%	90%	N 40% N 90%
Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met	92% 94% 94%	92% 94% 94%	92% 94% 94%	92% 94% 94%	92% 94% 94%	92% 94% 94%	92% 94% 94%	92% 94% 94%	92% 94% 94%	92% 94% 94%	92% 94% 94%

<sup>&#</sup>x27;+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

## STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

<sup>&#</sup>x27;A' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

- Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.

Civil Rights Data

This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of and Besenls of

	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Chronic Absenteeism												
	Male	84	14	65	5	0	0	0	0	23	23	8
	Female	84	11	71	2	0	0	0	0	17	8	5
	Total	168	25	136	7	0	0	0	0	40	31	13

Incidents of Violence
Incidents of rape or attempted rape
Incidents of sexual assault (other than rape)
Incidents of robbery with a weapon
Incidents of robbery with a firearm or explosive device
Incidents of robbery without a weapon

Accelerated Coursework											
Advanced Placement Courses	Male	=	-	-	-	-	-	-	-	-	-
	Female	=	-	-	-	-	-	-	-	-	-
	Total	=	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	=	-	-	-	-	-	-	-	-	-
	Female	=	-	-	-	-	-	-	-	-	-
	Total	=	-	-	-	-	-	-	-	-	-
Dual Enrollment/Dual Credit Programs	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total										

Mathematics	6,311	2%	13	1%
Grade 5 Reading	6,133	1%	18	1%
Mathematics	6,131	1%	18	1%
Science	6,133	1%	18	1%
Grade 6 Reading	6,038	1%	19	1%
Mathematics	6,036	1%	19	1%
Grade 7 Reading	5,616	1%	20	1%
Mathematics	5,616	2%	20	2%
Grade 8 Reading	5,251	1%	18	1%
Mathematics	5,254	2%	18	1%
Science	5,250	1%	18	1%
End of Course English I	5,150	1%	20	1%
English II	4,680	1%	22	1%
Algebra I	5,122	1%	20	1%
Biology	4,954	1%	20	1%
All Grades All Subjects	101,751	1%	332	1%
Reading	45,064	1%	149	1%
Mathematics	40,350	1%	127	1%
Science	16,337	1%	56	1%

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group.

Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.